

Position Description

Classroom Teacher – Senior Primary



53-57 Plymouth Road, Croydon Hills, Victoria 3136
Phone: (03) 9725 8255 | Fax: (03) 9725 8258
goodshep@gslps.vic.edu.au
www.gslps.vic.edu.au

School Vision	Discovering potential, striving for excellence, in a caring Christian community.
School Mission	The Good Shepherd Lutheran Primary School provides high quality Christ-centred education and pastoral care for children and their families. The School works in partnership with families to provide an environment in which children discover and develop their potential and utilise their unique talents to serve others in the world around them.
Position Title	Classroom Teacher
Department	Senior Primary
Employment Type	Full Time
Responsible To	Head of Senior Primary Assistant Principal – Learning and Teaching Assistant Principal – Operations and Student Management Principal
Committee Membership	No compulsory Committee Membership
Position Purpose	
Teachers are responsible for creating a positive and well-managed learning environment: <ul style="list-style-type: none">• In the classroom• In co-curricular activities• In their formal and informal interaction with students In this way, each student is provided opportunities for learning to be maximised and is challenged to grow in knowledge and maturity, according to their potential.	
Key Responsibilities and Duties	
Classroom Teachers will; <ul style="list-style-type: none">• Actively and publicly promote and support the Vision, Mission and Aims of the School.• Initiate, lead and participate in whole school improvement.• Exhibit exemplary teaching.• At all times behave in a manner that is professional, demonstrating excellent interpersonal skills and the capacity for effective communication.• Demonstrate a commitment to achieving best practice in matters relating to student wellbeing, curriculum delivery, feedback, assessment and reporting.• Inspire and encourage students to have high expectations and value excellence in all aspects of school life.	

- Work effectively with any relevant coordinators, committees, working parties, teams and individuals to develop, plan, implement and continually evaluate curriculum, pastoral care and faith development programs.
- Comply with the following School policies (Code of Conduct, Code of Ethics for Safe and Professional Relationships, Principles of Learning and Teaching, Child Protection and Safety Policy and Child Safety Code of Conduct).

Specific Duties:

- Teachers are required to support the School's commitment to Christian Education. All teaching staff attend School Chapel services and commit themselves to undertaking the LEA Accreditation Program.
- Teachers participate in and contribute to the Pastoral Care Program.
- Teachers are required to demonstrate a commitment to continued professional learning through curriculum and pedagogical reflection and renewal, engagement in programs of professional development and have ongoing links with relevant professional associations and bodies.
- Teachers are to maintain high standards of student care and behaviour management in and outside of the classroom, through support for and implementation of the School's policies and procedures.
- Teachers are to plan and manage the learning process by developing and creating innovative curriculum programs that meet the academic, personal, social, emotional, physical and spiritual needs of their students. They are to facilitate processes that ensure collaborative consultation, effective communication, sensitivity and respectful responses to student needs.
- Teachers are expected to develop and effectively manage relationships within the School community. This includes supporting colleagues in the development and management of their skills and providing structures and processes for developing and working in partnership with parents in ensuring the wellbeing of their children.

Teachers will maintain an effective learning environment through;

- The preparation of varied lessons, which cater for the range of student abilities and interests.
- Interactive and effective use of technology to enhance pedagogy within the classroom.
- The setting of high academic expectations related to standards of student performance.
- Demonstrating knowledge, competence and confidence within the curriculum.
- Providing accurate and comprehensive assessment data in relation to each student.
- Proactive communication of student progress and achievement with parents.

At The Good Shepherd Lutheran Primary School teachers will;

- Encourage the development of self-esteem, resilience and self-worth in all students.
- Identify learning strengths and needs of individual students.
- Share matters of student concern with relevant Coordinators, Director of Learning, Assistant Principals and Principal.
- Participate in the co-curricular life of the School.
- Attend to other duties as required by the Principal.

Child Protection

Good Shepherd Lutheran Primary School has a zero tolerance for child abuse and is committed to acting in children's best interests and keeping them safe from harm. The School complies with all relevant child protection laws and regulations and has implemented a comprehensive Child Protection Program in order to maintain a child safe culture. The School promotes the safety, wellbeing and inclusion of all children, including those with a disability, those who are from a culturally or linguistically diverse background or those who are of Aboriginal heritage.

Good Shepherd Lutheran Primary School regards its child protection responsibilities with the utmost importance. The School is proactive in educating staff to recognise and act upon signs of child abuse. All staff members are expected to understand and comply with the following School Policy Statements;

- Good Shepherd Lutheran Primary School Child Protection and Safety Policy
- Good Shepherd Lutheran Primary School Child Safety Code of Conduct
- Good Shepherd Lutheran Primary School Code of Conduct – Staff Members
- Good Shepherd Lutheran Primary School Code of Ethics for Safe and Professional Relationships

Qualifications

Essential:

- Degree level qualification or higher in Teaching/Education.
- Current Registration with the Victorian Institute of Teaching (VIT).

Desirable:

- First Aid certificate.

Knowledge and Experience

Essential:

- Knowledge and experience in planning and delivering a curriculum that develops 21st Century leaning skills, with a particular emphasis on the areas of collaboration, creativity, critical thinking and communication.

Desirable:

- Understanding of teaching within a Christian education environment.

Graduate teachers should not be discouraged from applying. Whilst a depth of experience may not exist, we are excited by the potential we see in many beginning teachers, and see it as a privilege to contribute to the shaping of a graduate educator.

Skills and Personal Qualities

You will be able to demonstrate:

- Commitment to maximising student learning as demonstrated through the delivery of high quality teaching.
- Capacity to be innovative in the differentiation of learning experiences for students.
- Capacity to develop sustained and trusting relationships with staff members, students and parents.
- Commitment to collaborate with members of staff to build a team environment that supports students' learning.
- Commitment to and competence in the use of technology in the classroom.

- Commitment to personal professional development.
- Understanding of and commitment to the ethos of Christian school education.