

# Position Description

## Learning Enhancement Teacher



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<b>School Vision</b>	Discovering potential, striving for excellence, in a caring Christian community.
<b>School Mission</b>	Good Shepherd Lutheran Primary School provides high quality Christ-centred education and pastoral care for children and their families. The School works in partnership with families to provide an environment in which children discover and develop their potential and utilise their unique talents to serve others in the world around them.
<b>Position Title</b>	Learning Enhancement Teacher
<b>Employment Type</b>	Permanent Part-Time
<b>Responsible To</b>	<ul style="list-style-type: none"><li>• Learning Enhancement Coordinator</li><li>• Principal</li></ul>
<b>Compulsory Committee Membership</b>	Nil
<b>Position Purpose</b>	
Learning Enhancement Teachers are to provide an additional and specialist resource to teachers, supporting differentiation for learners with identified support or extension needs. Learning Enhancement Teachers are to work under the direction of the Learning Enhancement Coordinator, and in partnership with Classroom Teachers and external specialists, to develop a collaborative approach to support students with additional learning needs. They will provide small group or one-on-one support or enrichment learning programs in the areas of literacy and numeracy.	
<b>Key Responsibilities and Duties</b>	
Specific duties: <ul style="list-style-type: none"><li>• Assist in the identification, development and facilitation of all support, enrichment and extension programs to meet the learning needs of students.</li><li>• Work closely with Classroom Teachers to make modifications and adjustments to curriculum or approaches to learning and teaching, taking into account the educational needs of individual students.</li><li>• Provide direct, explicit and intensive teaching for students with specific needs, identified through assessment procedures. This may be in the form of; withdrawing an individual student from class, taking a small group, conducting a class or supporting within the classroom.</li><li>• Possess a thorough understanding of the Good Shepherd Lutheran Primary School English and Mathematics Curriculum.</li><li>• Develop a familiarisation with the core Literacy and Numeracy resources/programs utilised by Classroom Teachers.</li><li>• Regularly evaluate student progress by collecting data, through both assessments and observations.</li></ul>	

- Communicate regularly and effectively with teachers, parents and the Learning Enhancement Coordinator as to student progress.
- Assist with the development of individual Student Learning Support Plans and preparation for Parent Support Group meetings where individual learning needs and goals are considered, progress is monitored and future strategies are discussed.
- Undertake diagnostic Literacy and/or Numeracy testing where and when required or requested.
- Liaise with professionals and organisations regarding students with special needs.
- Develop a positive and encouraging relationship with your students, so that they feel supported and confident to take risks with their learning and to communicate their ideas and responses.

General duties for all Good Shepherd teachers:

- Actively and publicly promote and support the Vision, Mission and Aims of the School.
- Initiate, lead and participate in whole school improvement.
- Exhibit exemplary teaching.
- At all times behave in a manner that is professional, demonstrating excellent interpersonal skills and the capacity for effective communication.
- Demonstrate a commitment to achieving best practice in matters relating to student wellbeing, curriculum delivery, feedback, assessment and reporting.
- Inspire and encourage students to have high expectations and value excellence in all aspects of school life.
- Work effectively with any relevant coordinators, committees, working parties, teams and individuals to develop, plan, implement and continually evaluate curriculum, pastoral care and faith development programs.
- Comply with the following School policies (Code of Conduct, Code of Ethics for Safe and Professional Relationships, Principles of Learning and Teaching, Child Safe Policy and Child Safe Code of Conduct).
- Encourage the development of self-esteem, resilience and self-worth in all students.
- Identify learning strengths and needs of individual students.
- Share matters of student concern with relevant Coordinators, Assistant Principals and Principal.
- Participate in the co-curricular life of the School.

Other duties:

- The Learning Enhancement Coordinator may allocate other duties to the Learning Enhancement Teacher that fall within the limits of their skills, competence and training.

## Child Protection

Good Shepherd Lutheran Primary School has a zero tolerance for child abuse and is committed to acting in children's best interests and keeping them safe from harm. The School complies with all relevant child protection laws and regulations and has implemented a comprehensive Child Protection Program in order to maintain a child safe culture. The School promotes the safety, wellbeing and inclusion of all children, including those with a disability, those who are from a culturally or linguistically diverse background or those who are of Aboriginal heritage.

Good Shepherd Lutheran Primary School regards its child protection responsibilities with the utmost importance. The School is proactive in educating staff to recognise and act upon signs of child abuse. All staff members are expected to understand and comply with the following School Policy Statements;

- Good Shepherd Lutheran Primary School Child Safe Policy
- Good Shepherd Lutheran Primary School Child Safe Code of Conduct
- Good Shepherd Lutheran Primary School Code of Conduct – Staff Members
- Good Shepherd Lutheran Primary School Code of Ethics for Safe and Professional Relationships

## Qualifications

Essential Qualifications:

- Teaching qualifications and training that satisfy registration with the Victorian Institute of Teaching.

Desirable Qualifications:

- Qualifications and experience in the area of Special Education and/or Gifted and Talented Education.

## Skills and Personal Qualities

You will be able to demonstrate:

- Proven capacity in developing and implementing differentiated teaching, learning and assessment practices.
- Commitment to maximising student learning as demonstrated through the delivery of high quality teaching.
- Capacity to be innovative in the differentiation of learning experiences for students.
- Capacity to develop sustained and trusting relationships with staff members, students and parents.
- Commitment to personal professional development.
- High level of integrity and respect for confidentiality.
- Understanding of and commitment to the ethos of Christian school education.

## Prerequisites

- VIT Registration
- Satisfactory Police Check